



T. K. MADHAVA MEMORIAL COLLEGE, NANGIARKULANGARA

Founded 1964

Affiliated to University of Kerala

NAAC Accredited with B Grade

STUDENTS FEEDBACK REPORT ON CURRICULUM 2021-2022

CONTENTS

- 1) [Students Feedback Analysis on Curriculum/Syllabus](#)
- 2) [Teachers Feedback Analysis on Curriculum/Syllabus](#)
- 3) [Alumni Feedback Analysis on Curriculum/Syllabus](#)
- 4) [Employer's Feedback Analysis on Curriculum/Syllabus](#)
- 5) [Parents Feedback Analysis on Curriculum/Syllabus](#)
- 6) [Students Feedback Analysis on Teachers](#)
- 7) [Students Feedback on Teaching](#)
- 8) [Parents Feedback Analysis on College](#)
- 9) [Teachers Feedback Analysis on Work Atmosphere](#)

1) STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from students. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus is suitable for the programme, need based and updated.
- b) The syllabus has good balance between theory and application.
- c) The syllabus generate interest in subject area.
- d) The syllabus is relevant to professional development and preparation of job.
- e) The syllabus prepares and motivates to pursue higher education/research.

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2021-2022.

- Most of the students (92%) agreed to the statement that the syllabus is suitable to the programme, need based and updated.
- There is an agreement (83%) to the fact that the syllabus has a good balance between theory and application
- The syllabus generated interest in the subject area for 76% of them.
- The syllabus is relevant to professional development and preparation for jobs for 77% of them.
- The syllabus prepared and motivated 82% of them to pursue higher education /research.

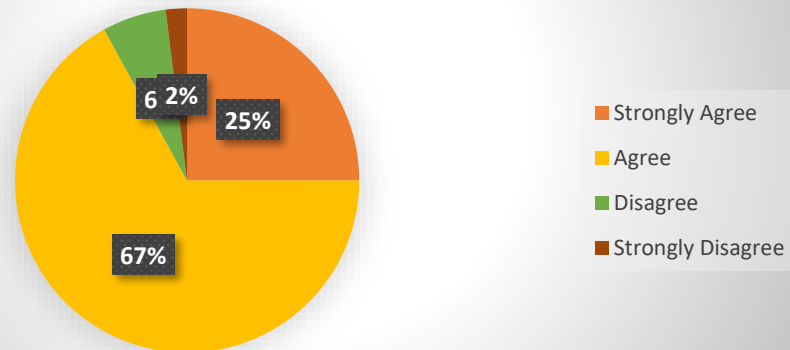


A handwritten signature in green ink, appearing to be 'HSL'.

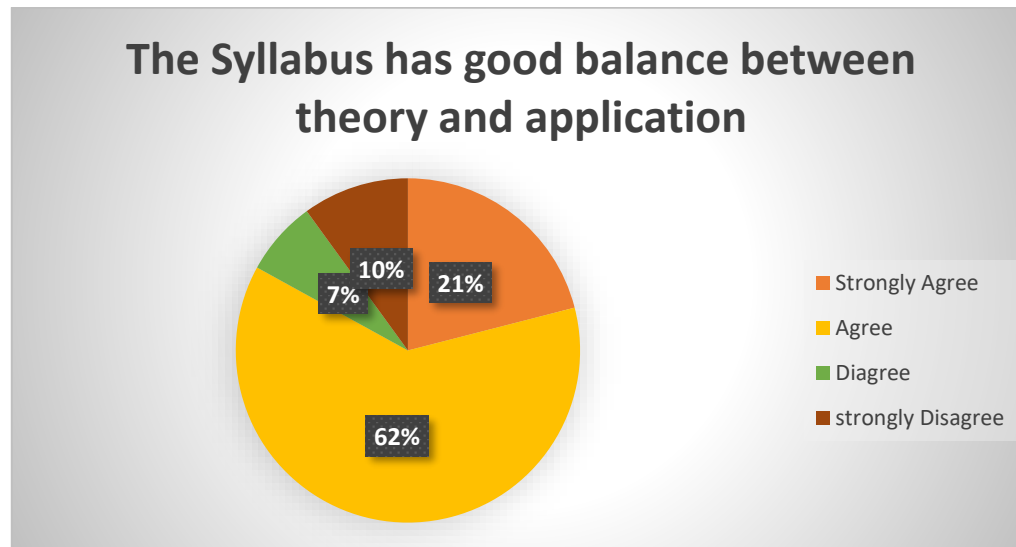
**The Syllabus is suitable for the programme,
need based and updated**

Attribute	Percentage of response
Strongly agree	25
Agree	67
Disagree	6
Strongly Disagree	2

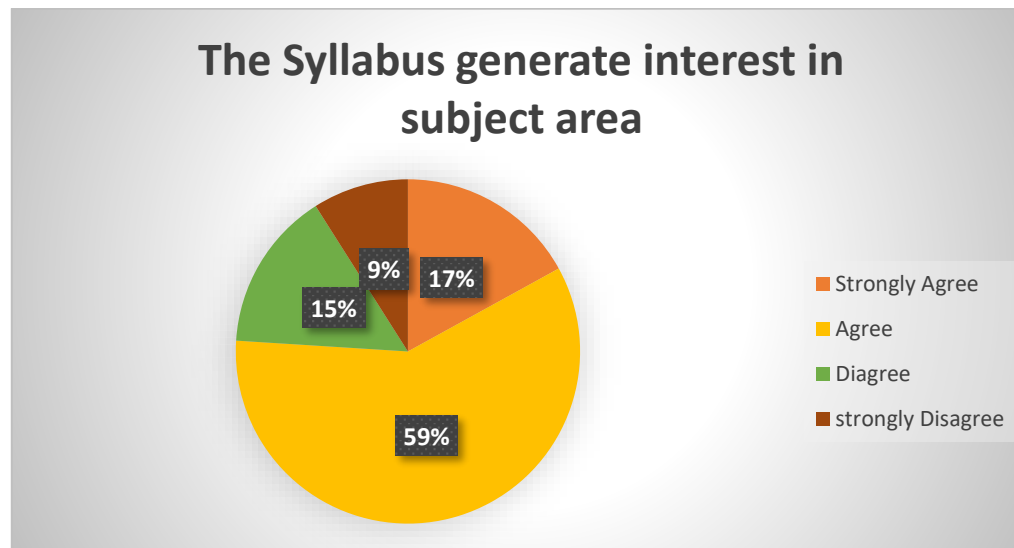
**The Syllabus is suitable for the
programme, need based and updated**



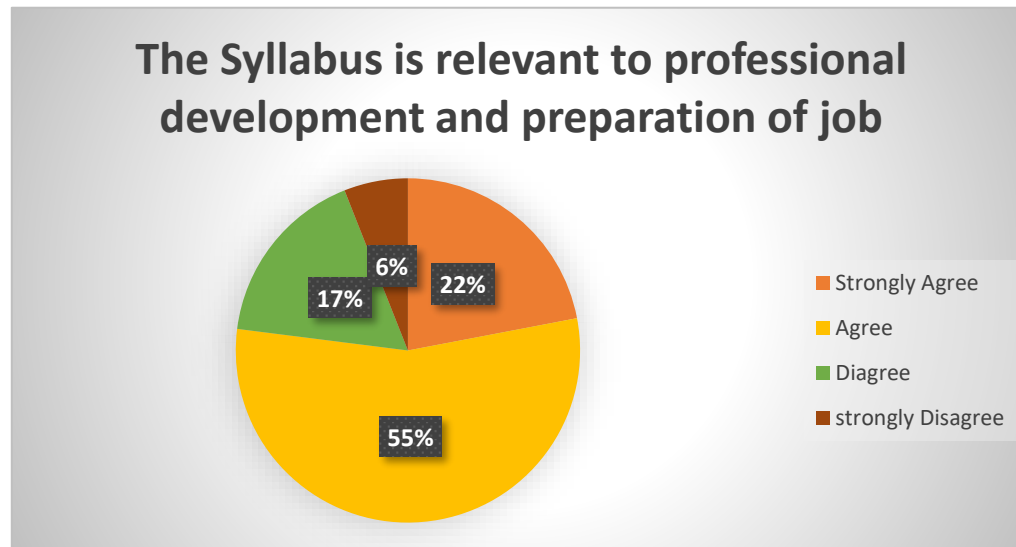
The Syllabus has good balance between theory and application	
Attribute	Percentage of response
Strongly agree	21
Agree	62
Disagree	7
Strongly disagree	10



The Syllabus generate interest in subject area	
Attribute	Percentage of response
Strongly agree	17
Agree	59
Disagree	15
Strongly disagree	9



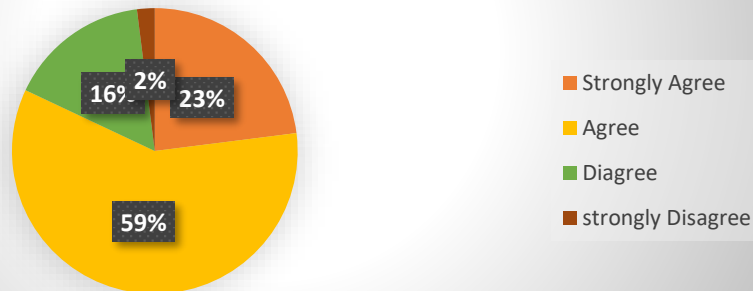
The Syllabus is relevant to professional development and preparation of job	
Attribute	Percentage of response
Strongly agree	22
Agree	55
Disagree	17
Strongly disagree	6



The Syllabus prepares and motivates me to pursue higher education/research

Attribute	Percentage of response
Strongly agree	23
Agree	59
Disagree	16
Strongly disagree	2

The Syllabus prepares and motivates me to pursue higher education/research



2) TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from Teachers. The following parameters were analysed on a four-point scale.

- a) The Syllabus is suitable for the programme, need based, updated and good balance between theory and application
- b) The Syllabus provides comprehensive knowledge and perspective in the subject area
- c) The assessment and evaluation system objectively measures the course outcomes and program specific outcomes
- d) The college has enough relevant resources which are updated regularly for teaching learning purposes
- e) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- f) The syllabus has prospects for competitive exams/ higher education/ employability

The student feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2021-2022.

- Most of the teachers (99%) agreed to the statement that the syllabus is suitable to the programme, need based, updated and good balance between theory and application
- There is an agreement (100%) to the fact that the syllabus provides comprehensive knowledge and perspective in the subject area
- The assessment and evaluation system objectively measures the course outcomes and program specific outcomes is agreed by 98% of faculty
- 85% of the faculties agree very well that the college has enough relevant resources which are updated regularly for teaching learning purposes
- Comparatively, most of the faculties (100%) agree to the fact that the course content has enough scope for development of analytical, logical, technical and creative skills to students.
- The syllabus has prospects for competitive exams/ higher education/ employability in the perspective 98% of the faculties

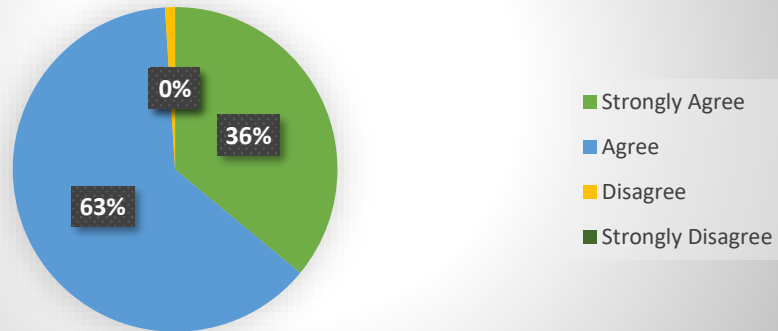


A handwritten signature in green ink, appearing to be 'HSL'.

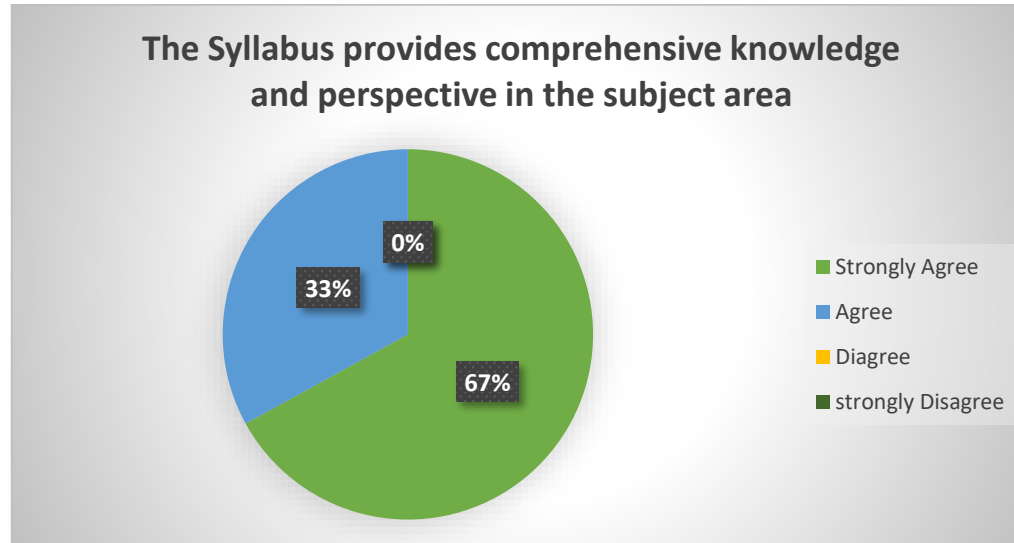
The Syllabus is suitable for the programme, need based, updated and good balance between theory and application

Attribute	Percentage of response
Strongly agree	36
Agree	63
Disagree	1
Strongly Disagree	0

The Syllabus is suitable for the programme, need based, updated and good balance between theory and application



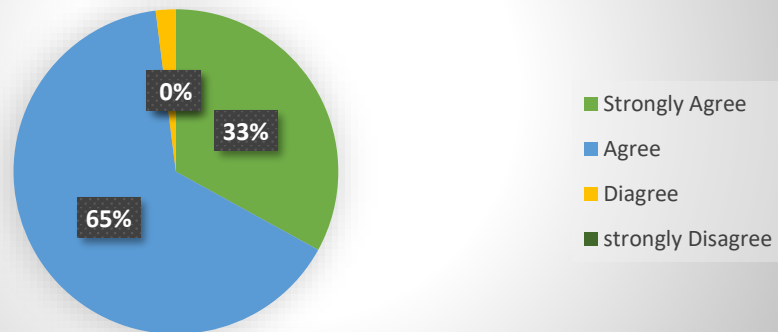
The Syllabus provides comprehensive knowledge and perspective in the subject area	
Attribute	Percentage of response
Strongly agree	67
Agree	33
Disagree	0
Strongly disagree	0



The assessment and evaluation system objectively measures the course outcomes and program specific outcomes

Attribute	Percentage of response
Strongly agree	33
Agree	65
Disagree	2
Strongly disagree	0

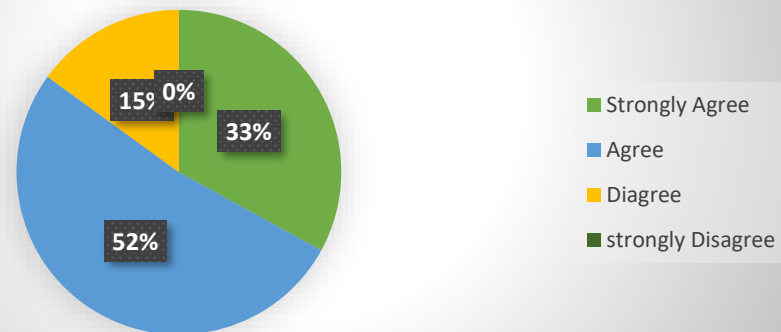
The assessment and evaluation system objectively measures the course outcomes and program specific outcomes



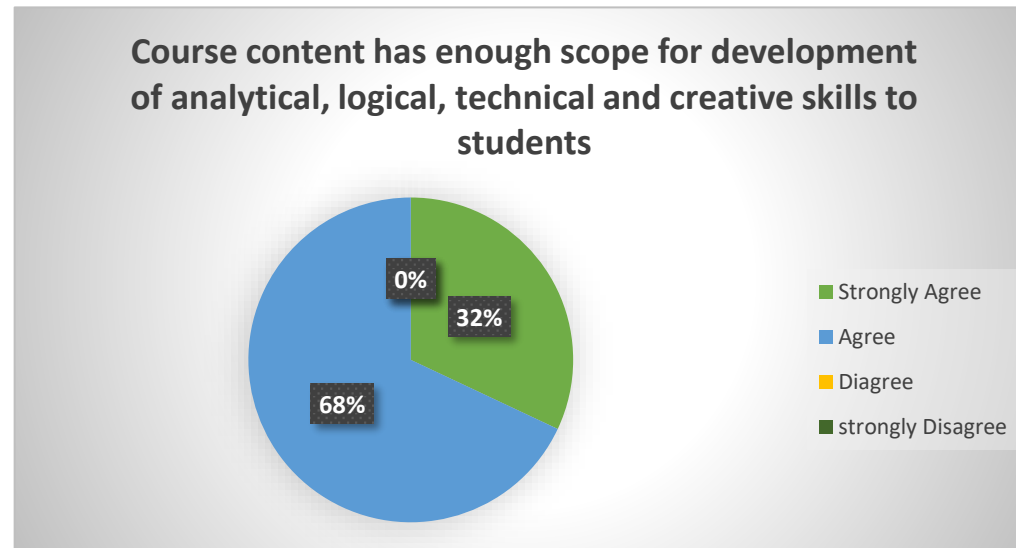
The college has enough relevant resources which are updated regularly for teaching learning purposes

Attribute	Percentage of response
Strongly agree	33
Agree	52
Disagree	15
Strongly disagree	0

The college has enough relevant resources which are updated regularly for teaching learning purposes



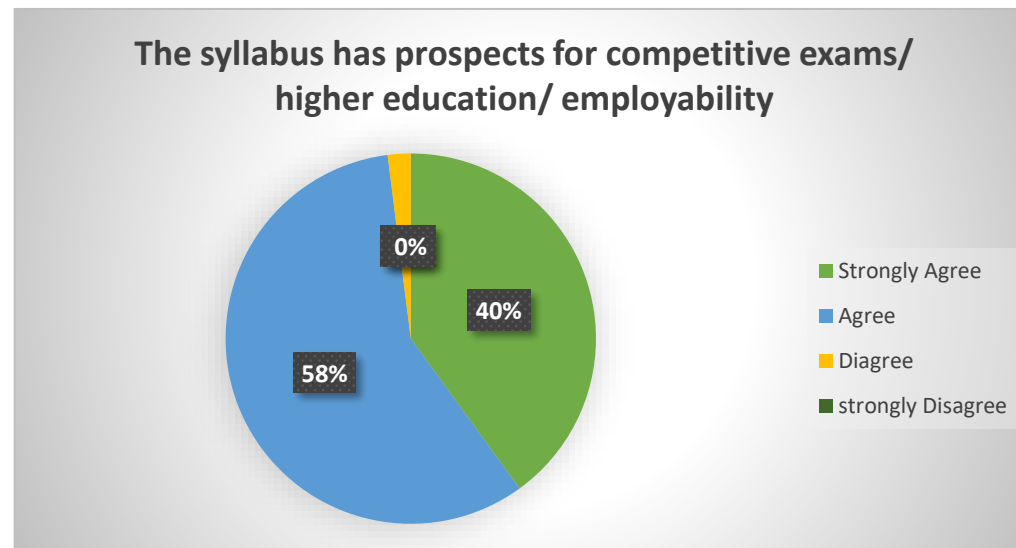
Course content has enough scope for development of analytical, logical, technical and creative skills to students	
Attribute	Percentage of response
Strongly agree	32
Agree	68
Disagree	0
Strongly disagree	0



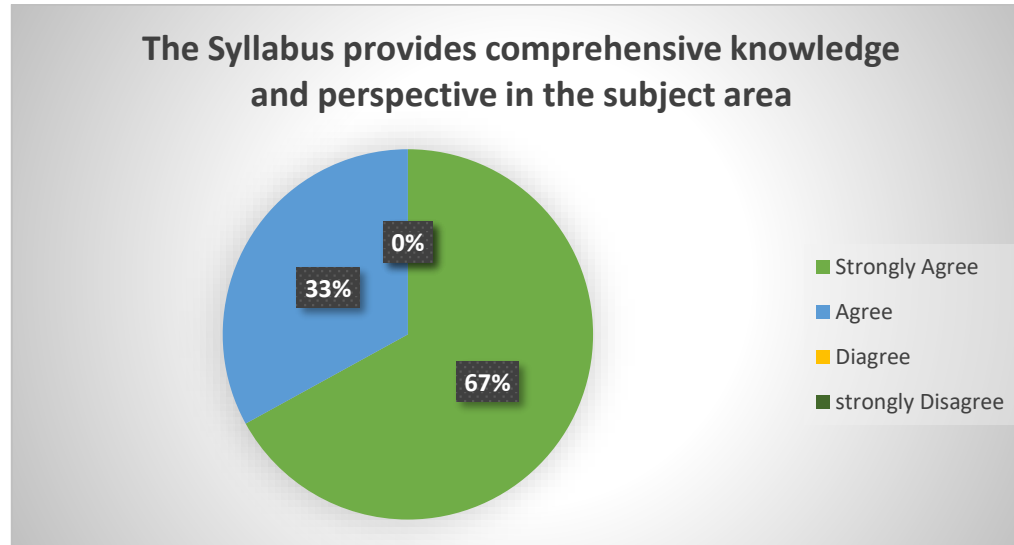
**The syllabus has prospects for competitive exams/
higher education/ employability**

Attribute	Percentage of response
Strongly agree	40
Agree	58
Disagree	2
Strongly disagree	0

**The syllabus has prospects for competitive exams/
higher education/ employability**



The Syllabus provides comprehensive knowledge and perspective in the subject area	
Attribute	Percentage of response
Strongly agree	67
Agree	33
Disagree	0
Strongly disagree	0



3) ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The syllabus has prospects for competitive exams/ higher education/ employability
- b) The Syllabus generate interest in research
- c) The syllabus has been helpful to you for your present status or employment or higher education.
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students
- e) Overall rating of the programme and various facilities in the college

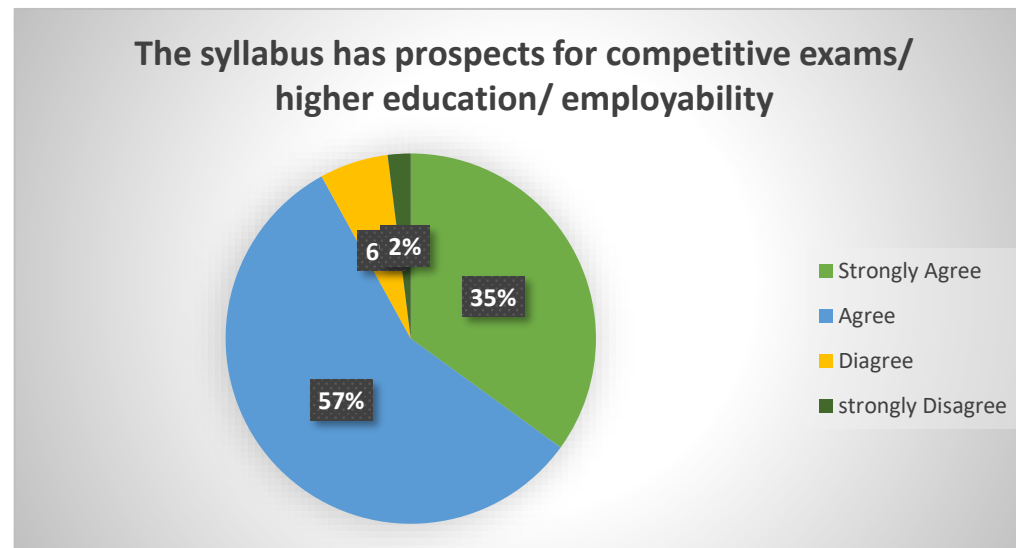
The alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2020-2021.

- The comprehensive knowledge and perspective in the subject by following the syllabus were agreed well most of the alumni (92%).
- The employability of the syllabus has been agreed upon by 92% of the respondents.
- The syllabus generated interest in the subject area for 61% of them.
- For 74% of the respondent, the syllabus has been helpful to achieve their current status
- Course content helped 86% of them to develop their analytical, logical, technical and creative skills.
- Around 85% of the alumni have agreed on the programme and facilities of the college

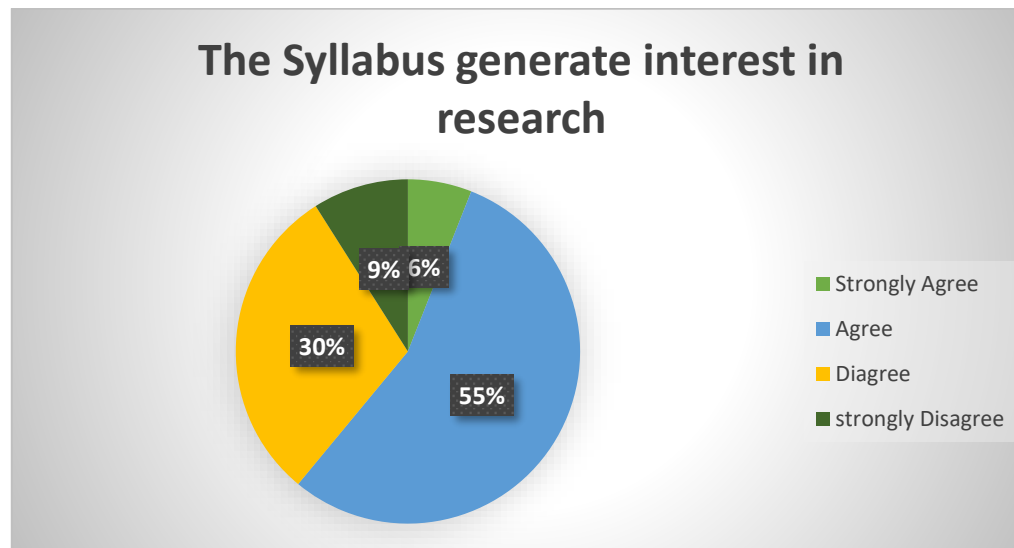


A handwritten signature in green ink, appearing to be 'HSL'.

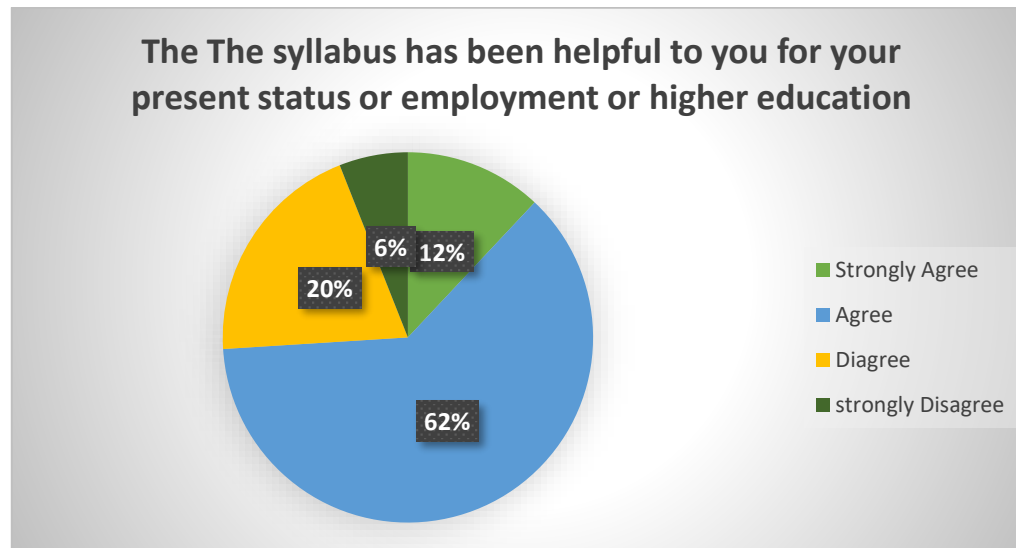
The syllabus has prospects for competitive exams/ higher education/ employability	
Attribute	Percentage of response
Strongly agree	35
Agree	57
Disagree	6
Strongly disagree	2



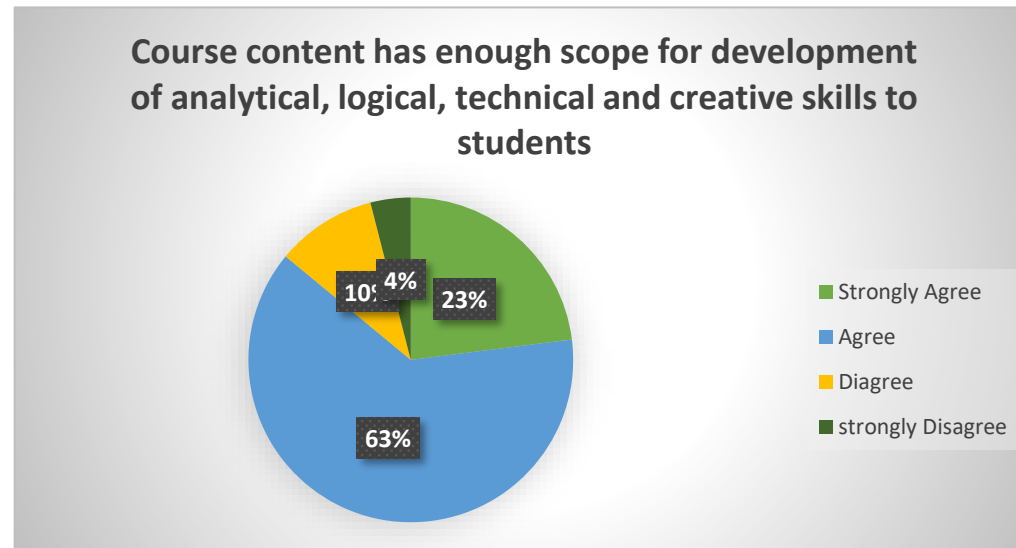
The Syllabus generate interest in research	
Attribute	Percentage of response
Strongly agree	6
Agree	55
Disagree	30
Strongly disagree	9



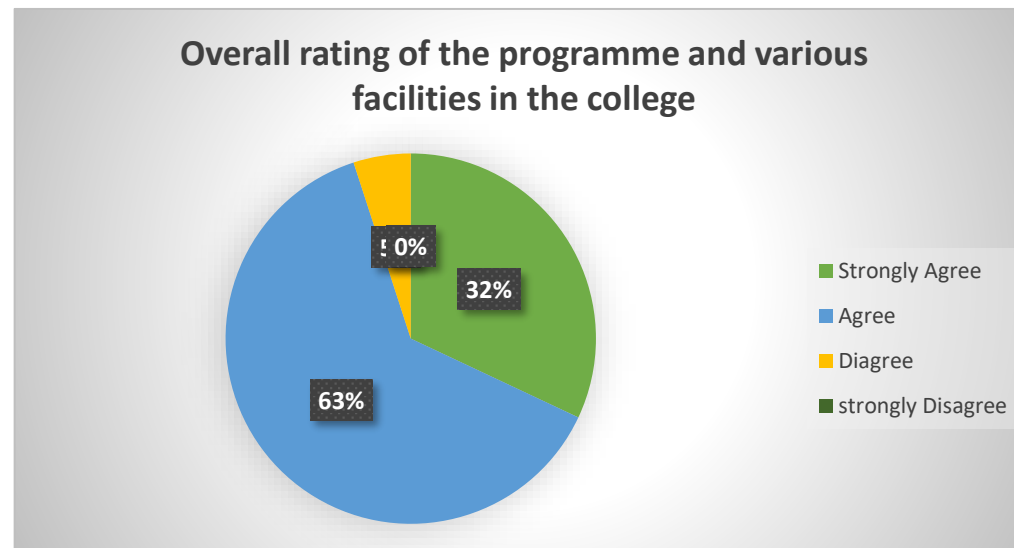
The syllabus has been helpful to you for your present status or employment or higher education	
Attribute	Percentage of response
Strongly agree	12
Agree	62
Disagree	20
Strongly disagree	6



Course content has enough scope for development of analytical, logical, technical and creative skills to students	
Attribute	Percentage of response
Strongly agree	23
Agree	63
Disagree	10
Strongly disagree	4



Overall rating of the programme and various facilities in the college	
Attribute	Percentage of response
Strongly agree	32
Agree	53
Disagree	15
Strongly disagree	0



4) EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

For the academic year 2021-22, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus make the student competent
- b) The Syllabus promotes innovative thinking
- c) The Syllabus is effective in developing the entrepreneurial skills of the students
- d) Course content has enough scope for development of analytical, logical, technical and creative skills to students

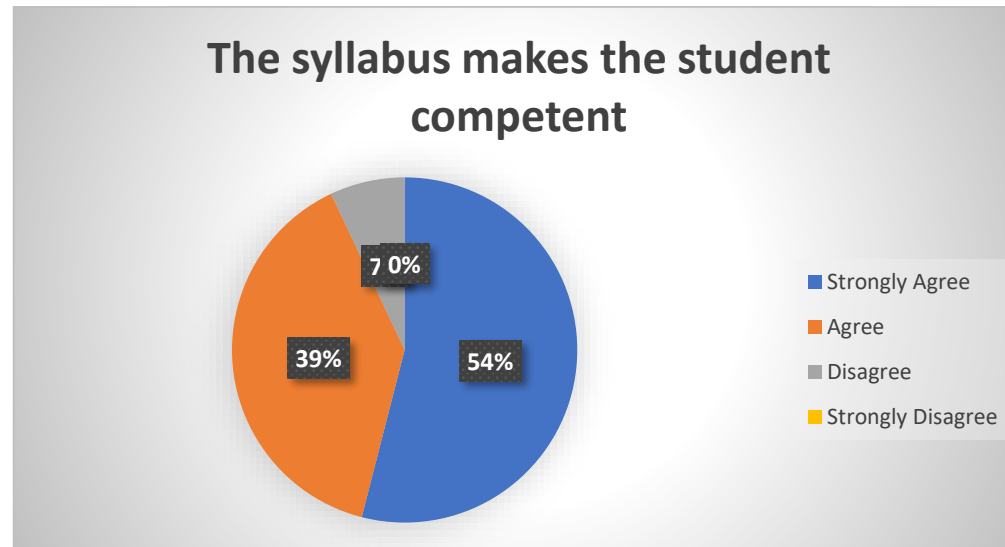
The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2020-2021.

- Most of the employers (93%) agree that the syllabus makes the student competent
- Around 93% of the employers agree that the syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students and is agreed by most (84%) of the employers.
- None of the employers disagrees with the fact that course content has enough scope of the development of analytical, logical, technical and creative skills to the students.



A handwritten signature in green ink, appearing to be 'HSL'.

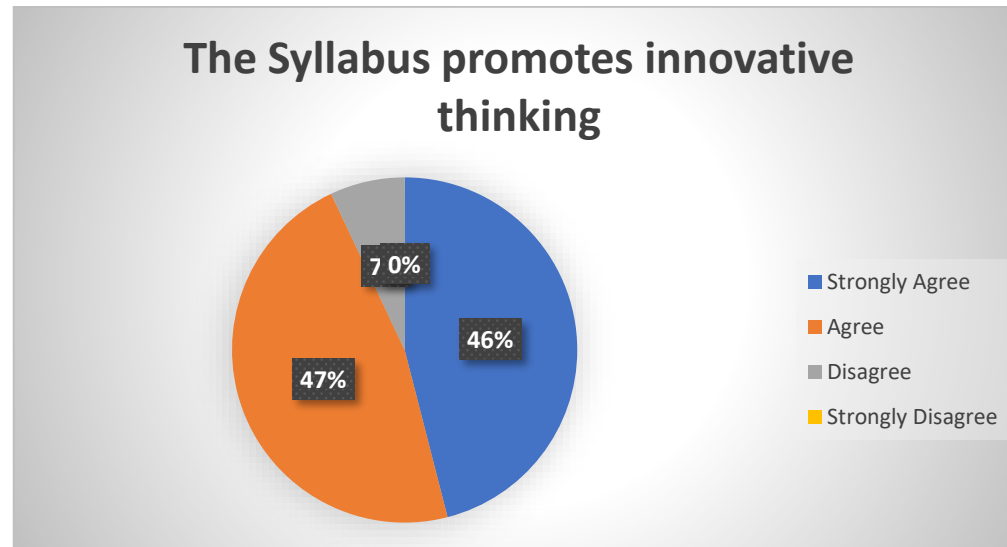
The Syllabus make the student competent	
Attribute	Percentage of response
Strongly agree	54
Agree	39
Disagree	7
Strongly disagree	0



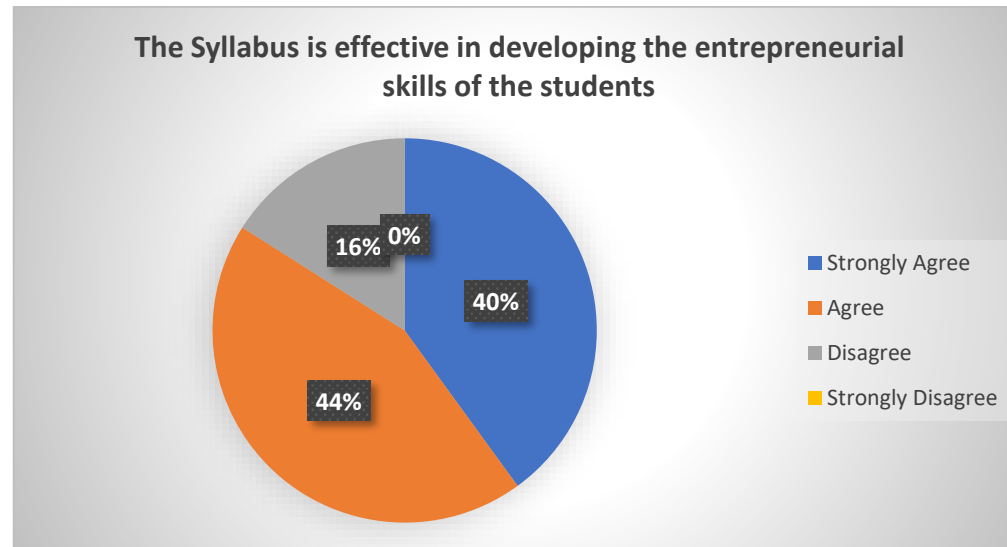
The Syllabus promotes innovative thinking

Attribute	Percentage of response
Strongly agree	46
Agree	47
Disagree	7
Strongly disagree	0

The Syllabus promotes innovative thinking



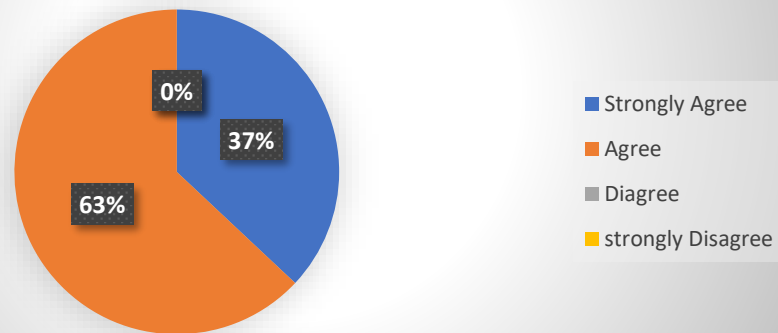
The Syllabus is effective in developing the entrepreneurial skills of the students	
Attribute	Percentage of response
Strongly agree	40
Agree	44
Disagree	16
Strongly disagree	0



Course content has enough scope for development of analytical, logical, technical and creative skills to students

Attribute	Percentage of response
Strongly agree	37
Agree	63
Disagree	0
Strongly disagree	0

Course content has enough scope for development of analytical, logical, technical and creative skills to students



5) PARENTS FEEDBACK ANALYSIS ON CURRICULUM/SYLLABUS

For the academic year 2021-22, the feedback of syllabus was collected from stakeholders. The following parameters were analysed for UG and PG courses on a four-point scale.

- a) The Syllabus provides comprehensive knowledge and perspective in the subject area
- b) The Syllabus make the student competent
- c) The Syllabus promotes innovative thinking
- d) The Syllabus prepares and motivates me to pursue higher education/research

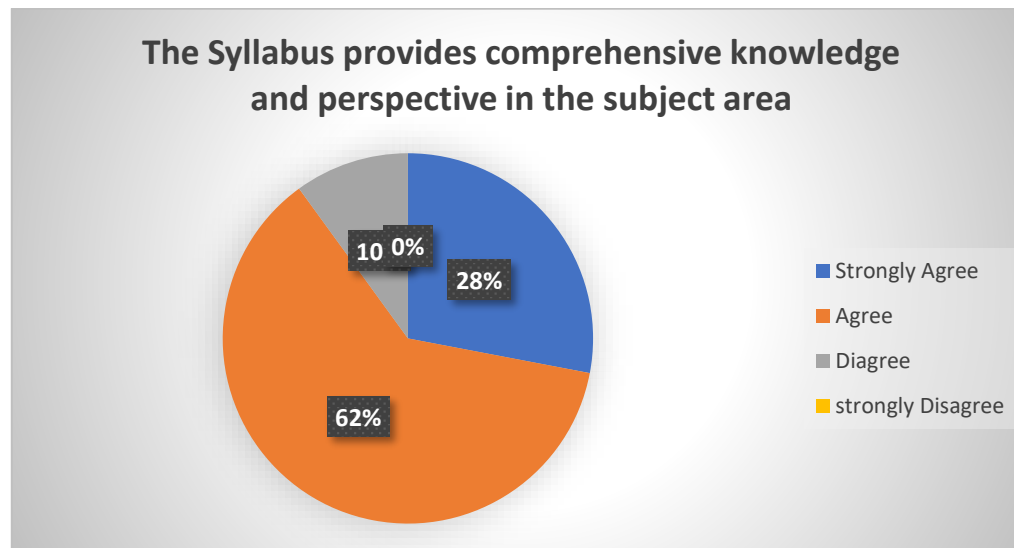
The employers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analysing the student's feedback for the academic year 2020-2021.

- The syllabus provides comprehensive knowledge and perspective in the subject area is agreed by most (90 %) of the parents.
- Most of the parents (93%) agree that the syllabus makes the student competent
- Around 92% of the parents agree that the syllabus promotes innovative thinking.
- Only 4% of the parents disagrees with the fact that the syllabus prepares and motivates to pursue higher education/research



A handwritten signature in green ink, appearing to be 'HSL'.

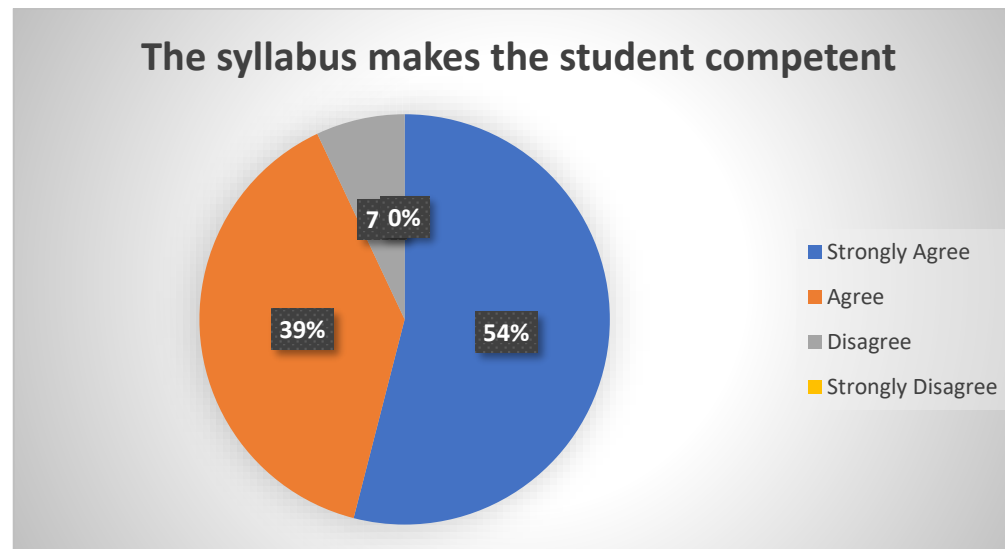
The Syllabus provides comprehensive knowledge and perspective in the subject area	
Attribute	Percentage of response
Strongly agree	28
Agree	62
Disagree	10
Strongly disagree	0



The Syllabus make the student competent

Attribute	Percentage of response
Strongly agree	39
Agree	54
Disagree	7
Strongly disagree	0

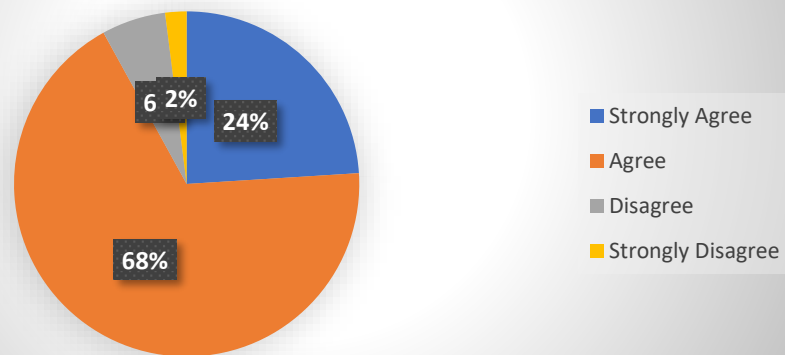
The syllabus makes the student competent



The Syllabus promotes innovative thinking

Attribute	Percentage of response
Strongly agree	24
Agree	68
Disagree	6
Strongly disagree	2

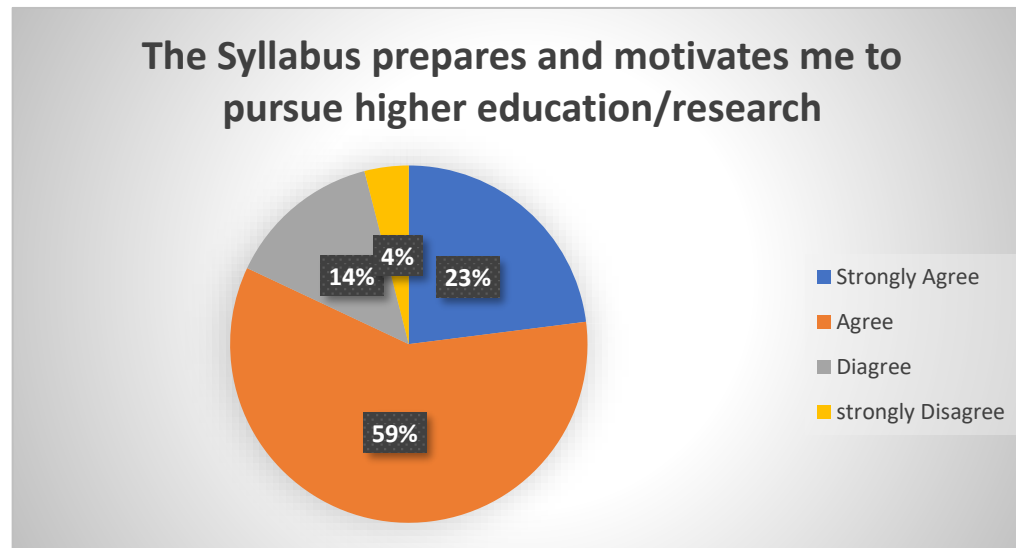
The Syllabus promotes innovative thinking



The Syllabus prepares and motivates me to pursue higher education/research

Attribute	Percentage of response
Strongly agree	23
Agree	59
Disagree	14
Strongly disagree	4

The Syllabus prepares and motivates me to pursue higher education/research



6) STUDENTS FEEDBACK ANALYSIS ON INDIVIDUAL TEACHERS

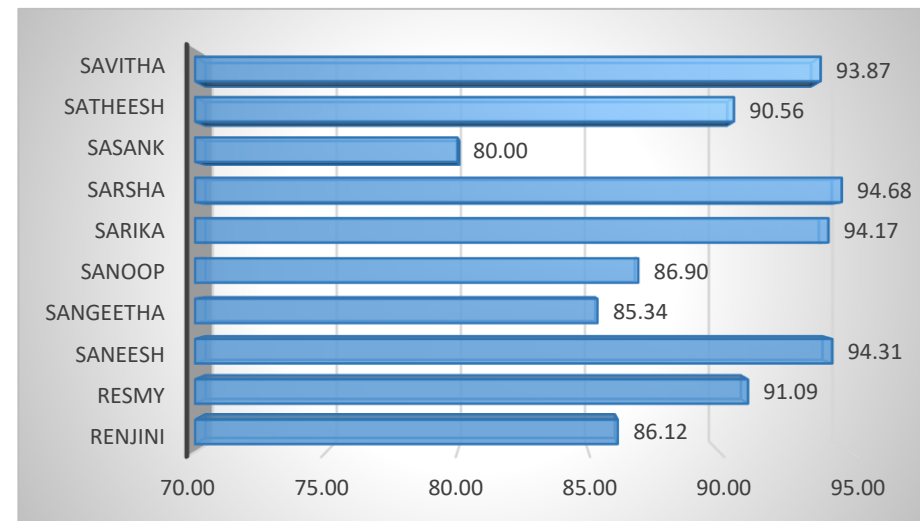
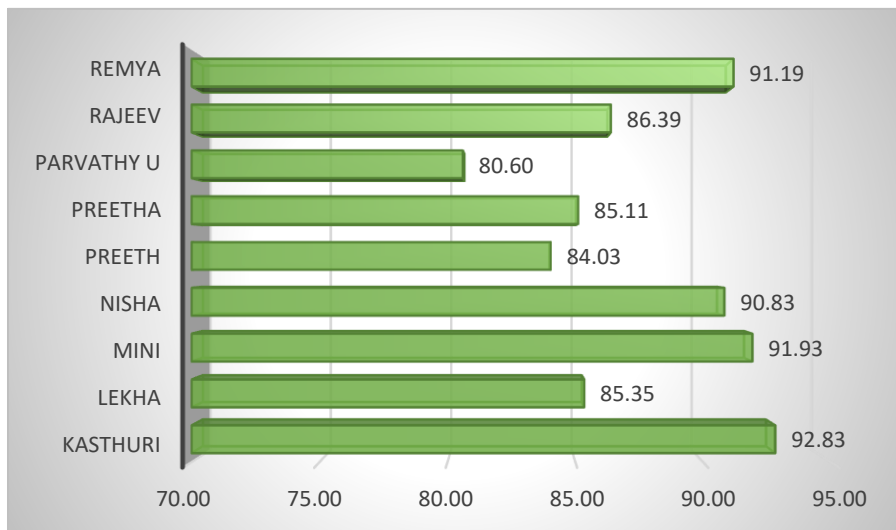
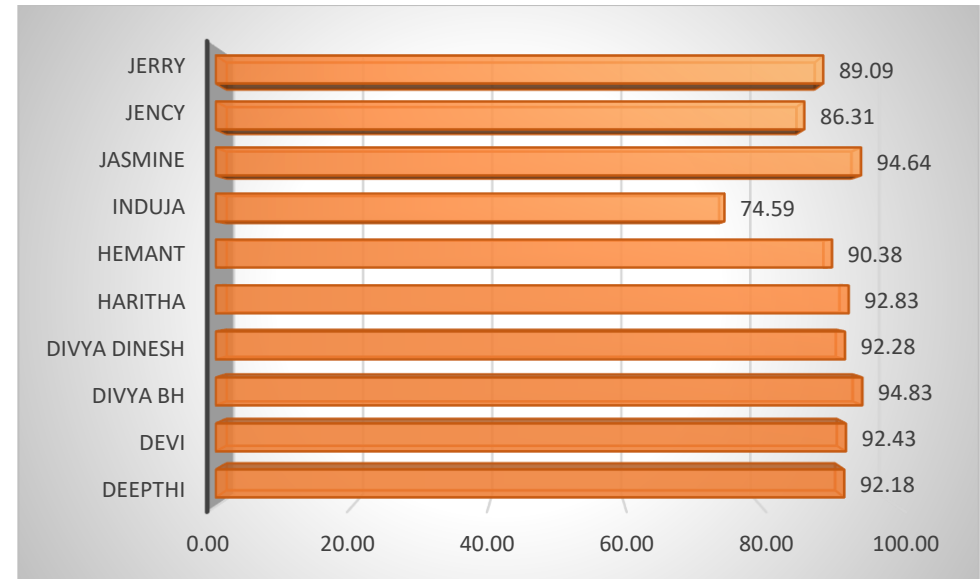
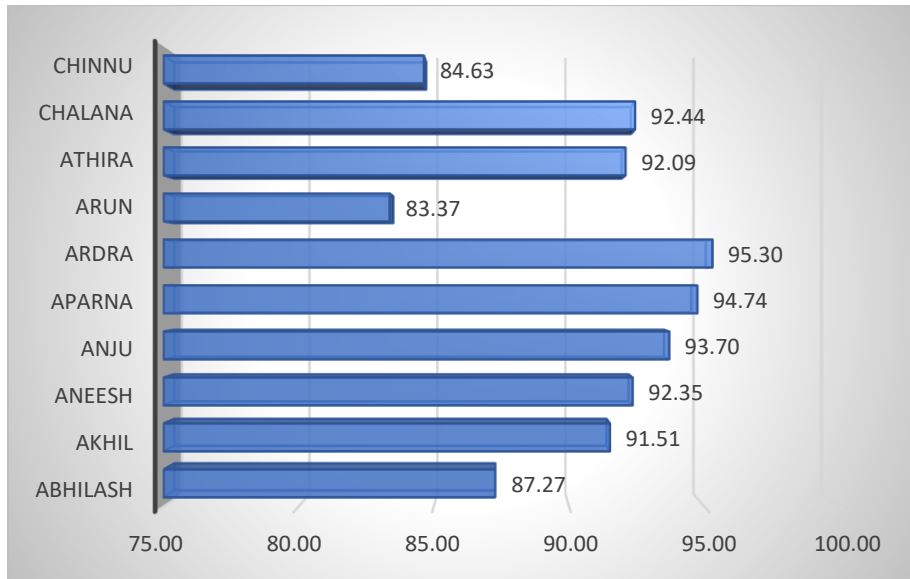
For the academic year 2021-22, the feedback on individual teachers was collected from students. The following parameters were analysed on a four-point scale.

- a) Communication Skill
- b) Knowledge of Teacher
- c) Sincerity
- d) Interest generated by teacher in subject
- e) Friendliness of teacher in and out of the class
- f) Ability to design quiz/assignments
- g) Completion of Syllabus in time
- h) Motivation of teachers in extracurricular activities

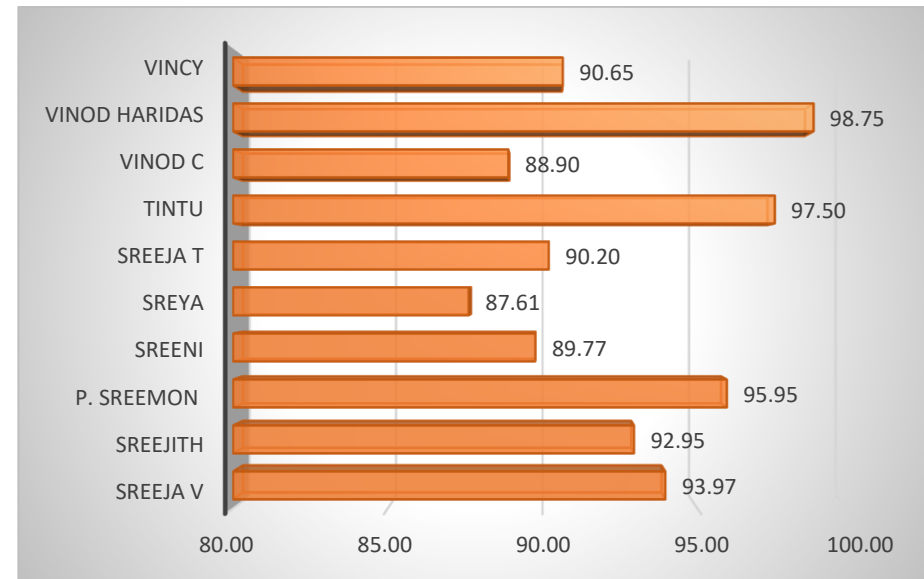
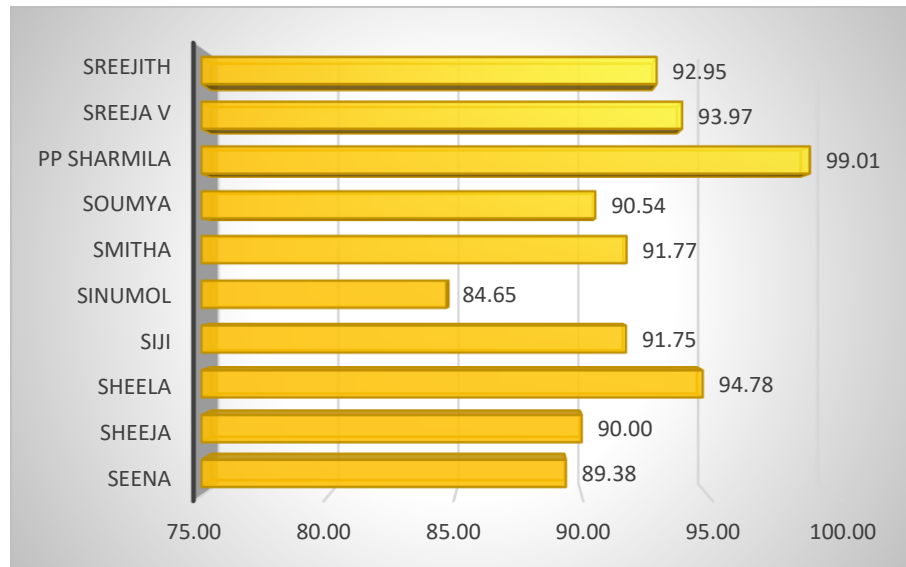


A handwritten signature in green ink, consisting of stylized initials and a horizontal line underneath.

FEEDBACK REPORT



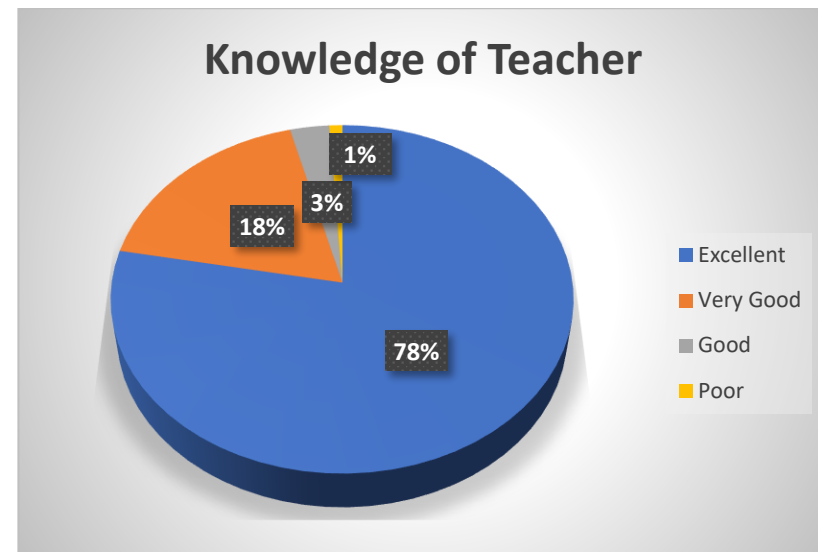
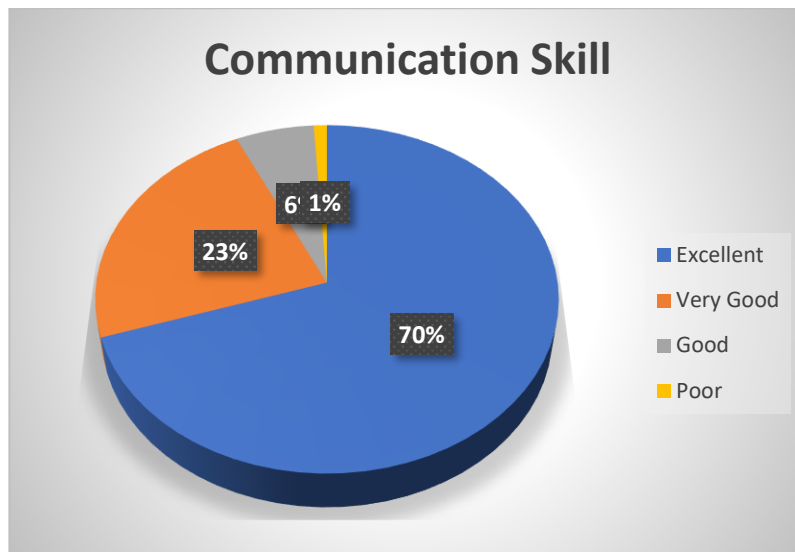
FEEDBACK REPORT

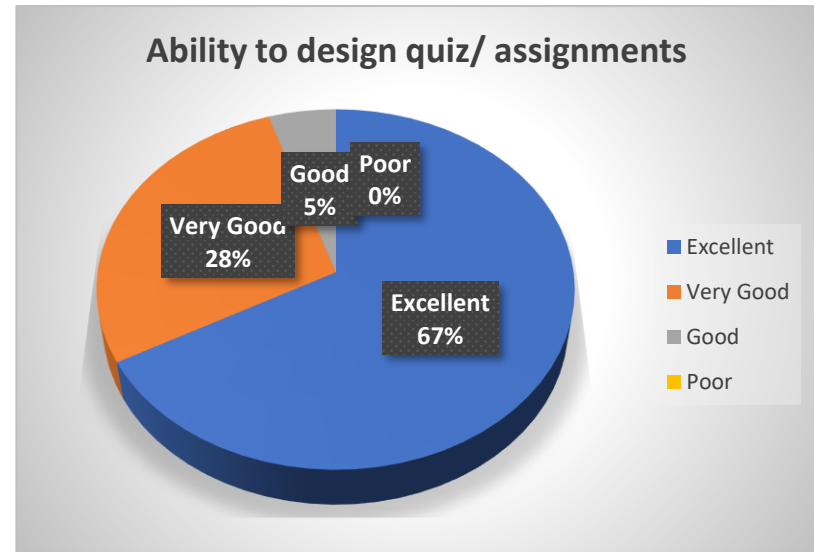
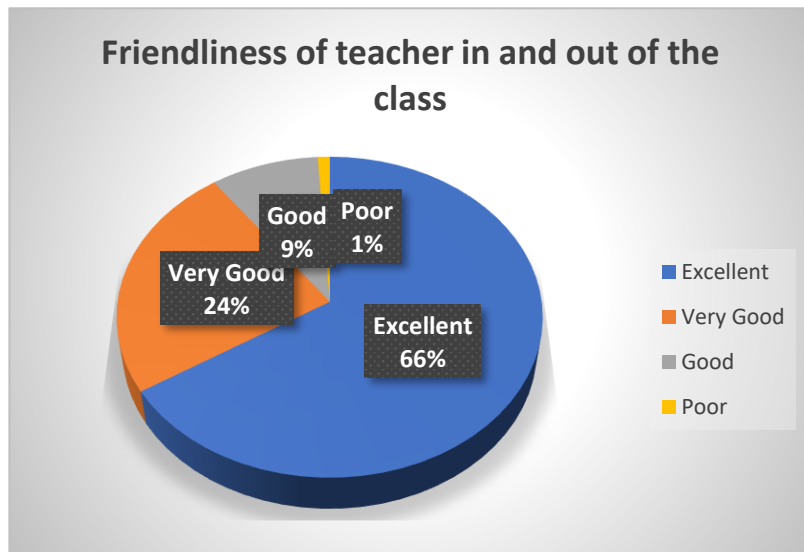
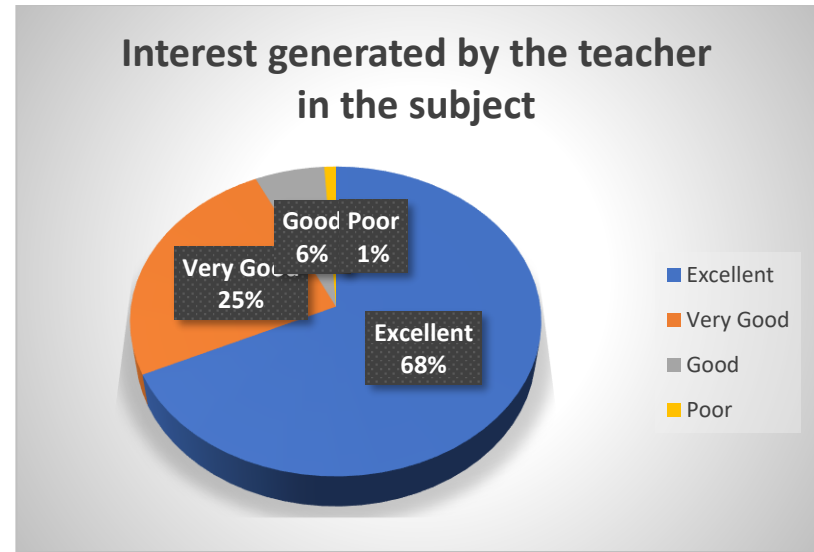
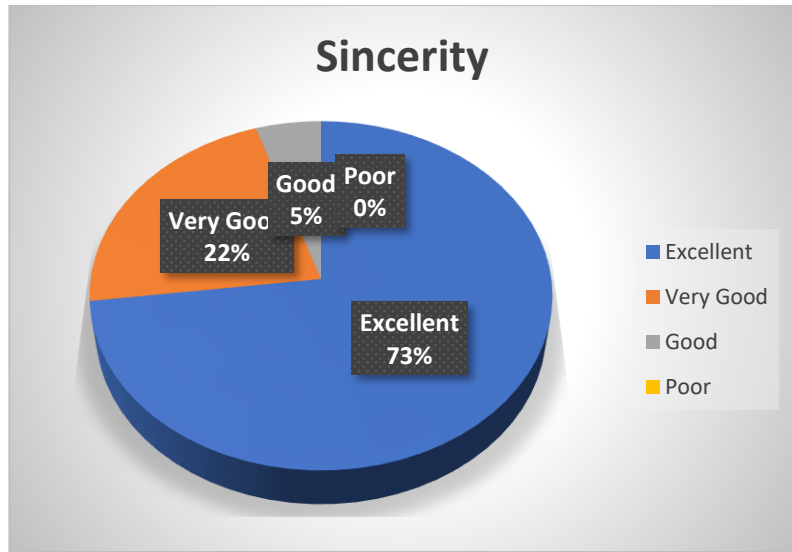


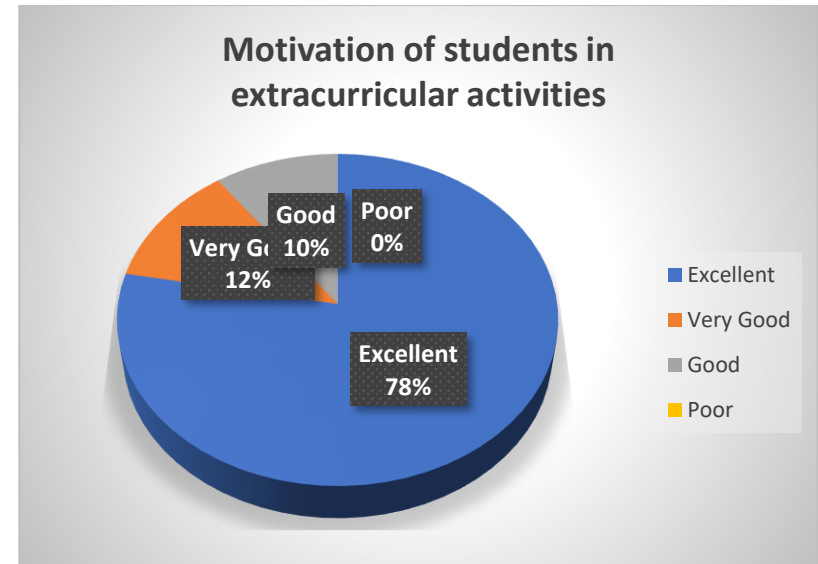
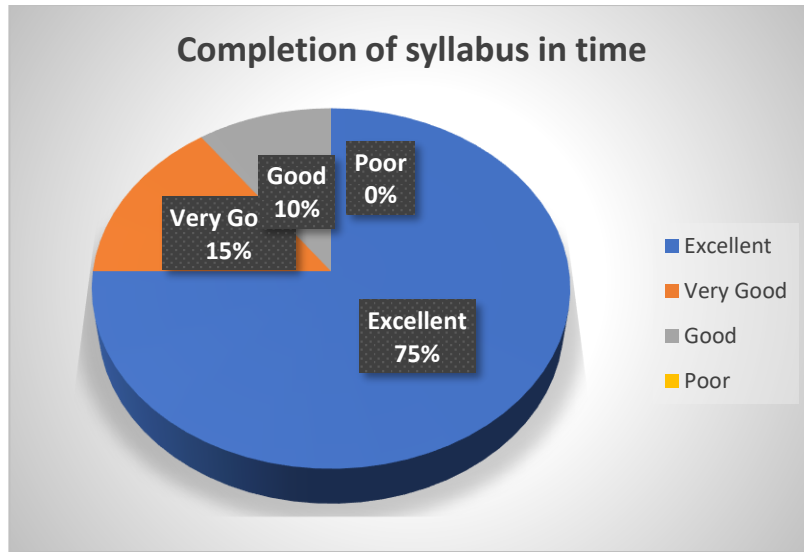
7) STUDENTS FEEDBACK ON TEACHING

For the academic year 2021-22, the feedback about college was collected from students. The following parameters were analysed on a four-point scale.

- i) Communication Skill
- j) Knowledge of Teacher
- k) Sincerity
- l) Interest generated by teacher in subject
- m) Friendliness of teacher in and out of the class
- n) Ability to design quiz/assignments
- o) Completion of Syllabus in time
- p) Motivation of teachers in extracurricular activities



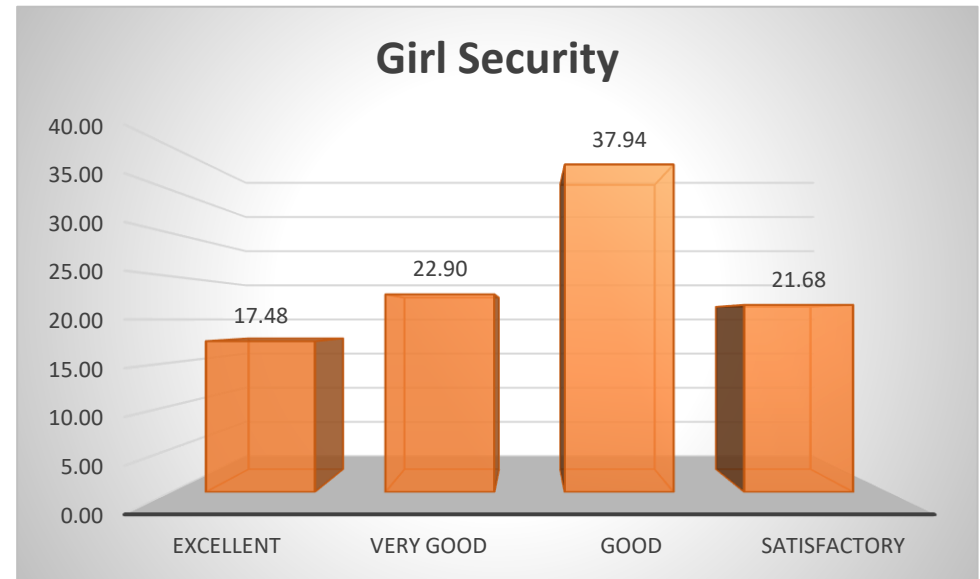
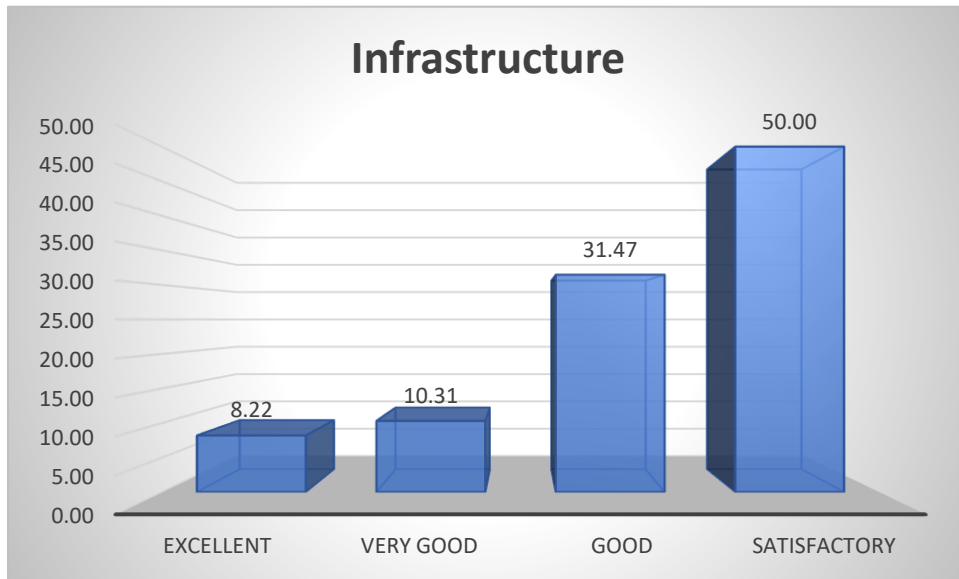




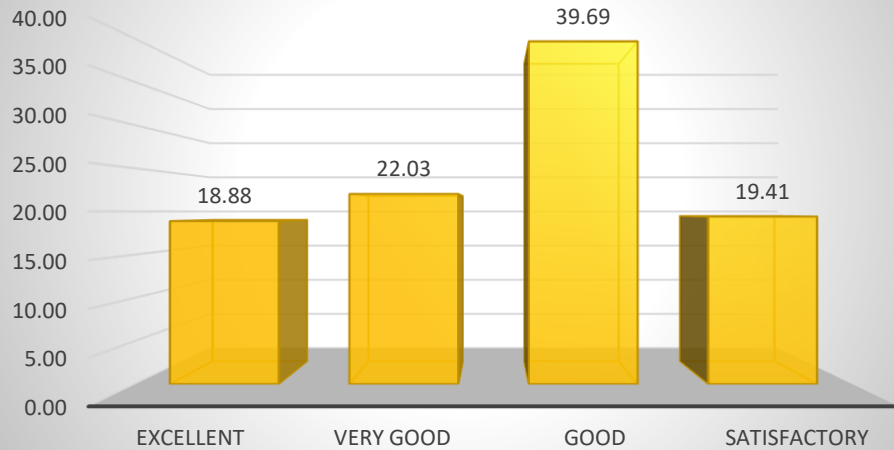
8) PARENTS FEEDBACK ANALYSIS ON COLLEGE

For the academic year 2021-22, the feedback about college was collected from parents. The following parameters were analysed on a four-point scale.

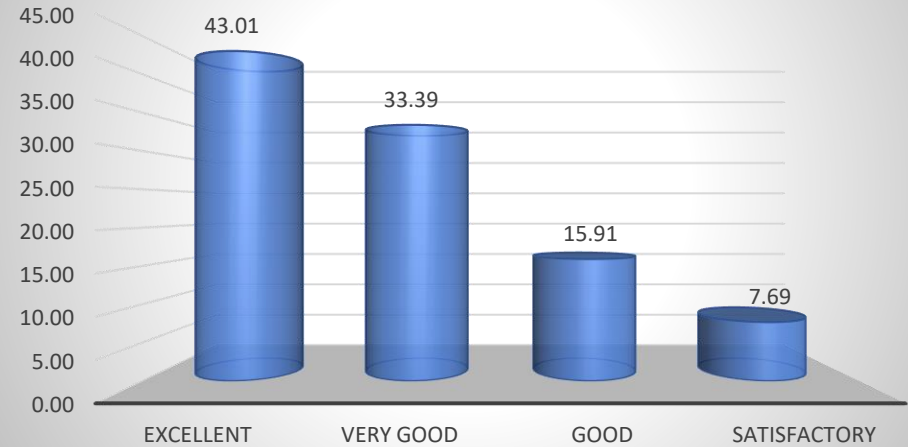
- a) Infrastructure
- b) Girl's security
- c) Academic Status of students
- d) Qualification of Teachers
- e) Behaviour of office staff and facilities
- f) Library and sports
- g) Overall discipline



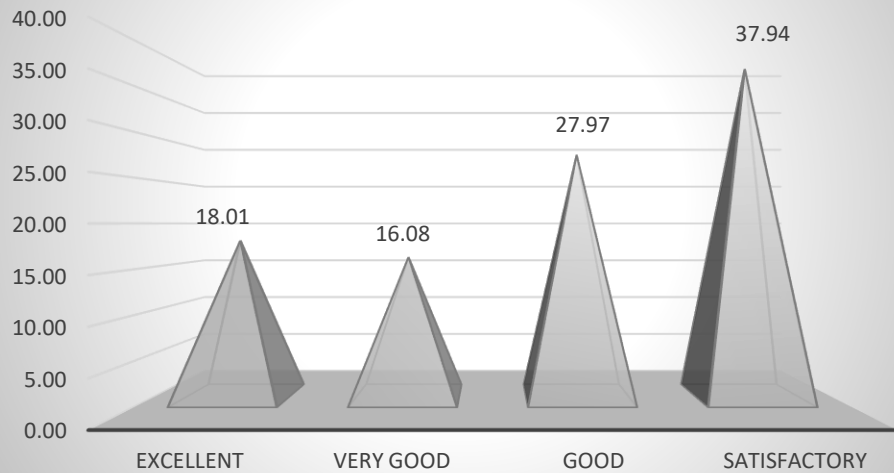
Academic status of student



Qualification of teachers

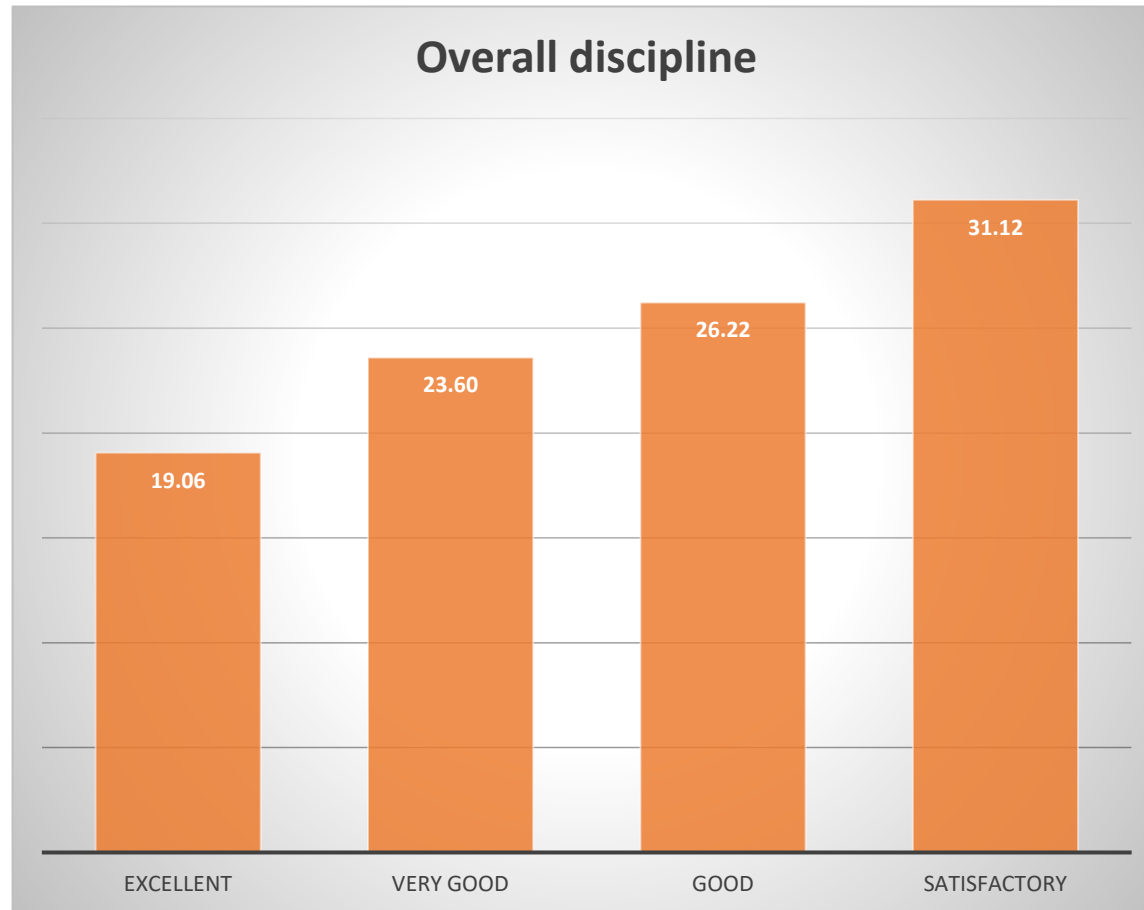


Behaviour of office staff and facilities



Library and sports



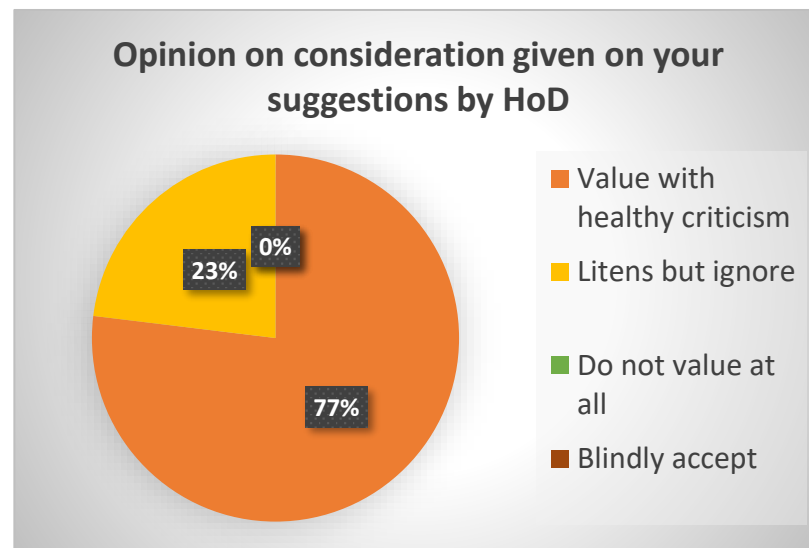
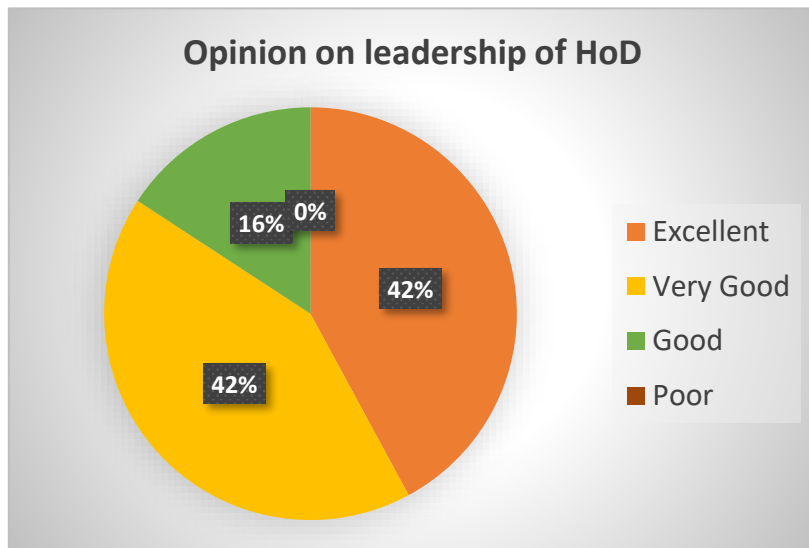


A handwritten signature in green ink, appearing to be 'H.S.' with a flourish.

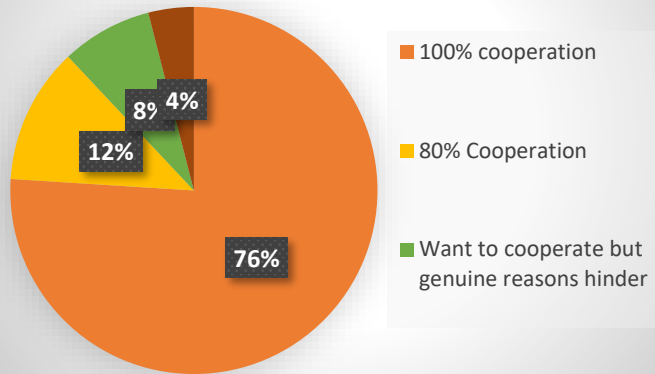
9) TEACHERS FEEDBACK ANALYSIS ON WORK ATMOSPHERE

For the academic year 2021-22, the feedback about work ambience was collected from teachers. The following parameters were analysed on a four-point scale.

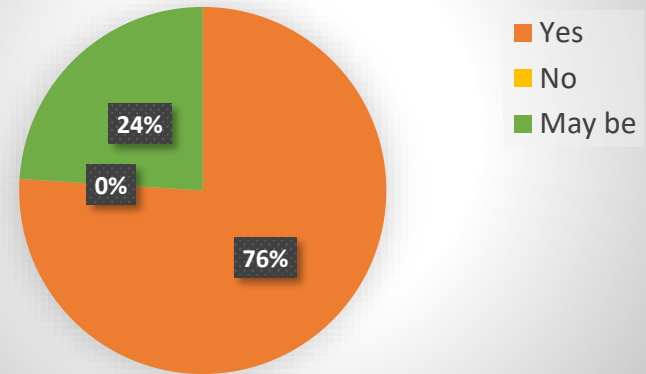
- a) Opinion on leadership of HoD
- b) Opinion on consideration given on your suggestions by HoD
- c) Self-assessment on how cooperative you in the department
- d) Are you skills recognised and made use by the Department/College
- e) How often you feel work stress
- f) Do you get resources you need for teaching?
- g) Opinion on leadership of Principal
- h) Opinion on infrastructure of the institute
- i) Opinion on affiliated university



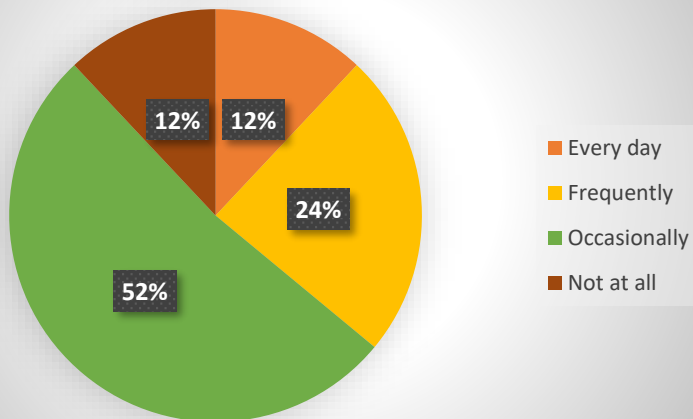
Self assessment on how cooperative are you in the department



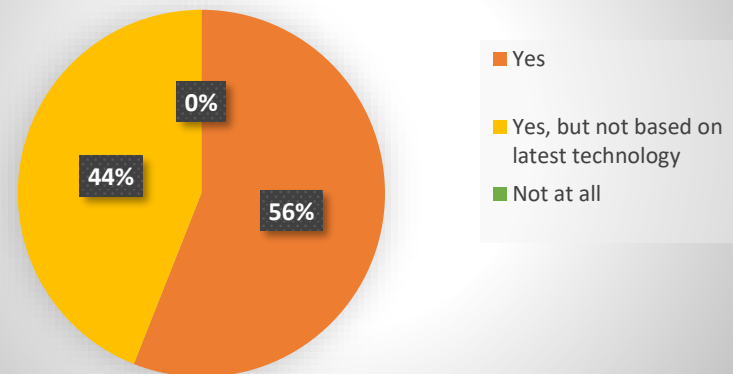
Are you skills recognised and made use by the Department/College



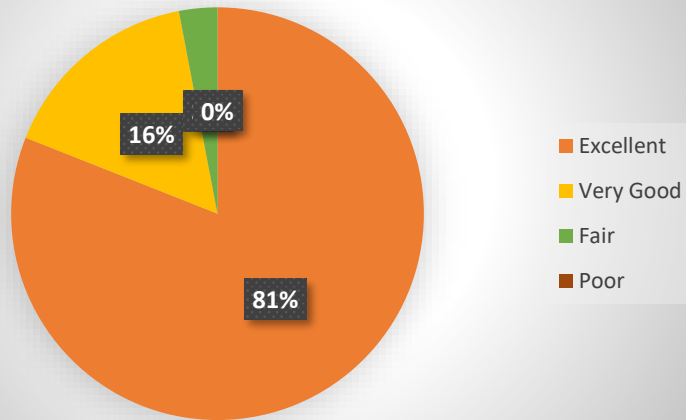
How often you feel work stress



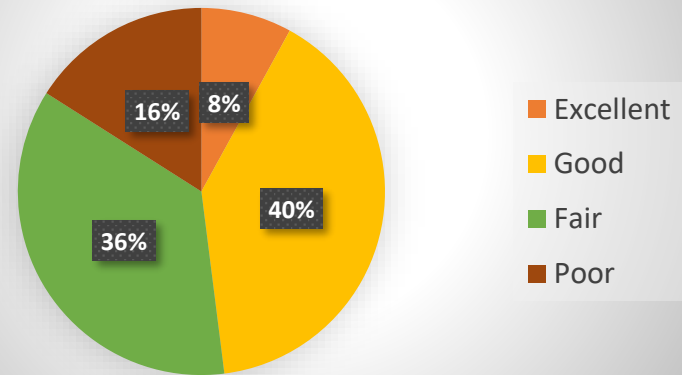
Do you get resources you need for teaching?



Opinion on leadership of Principal



Opinion on infrastructure of the institute



Opinion on affiliated university

