



T. K. MADHAVA MEMORIAL COLLEGE, NANGIARKULANGARA

Founded 1964

Affiliated to University of Kerala

NAAC Accredited with B Grade

THIRD CYCLE NAAC ACCREDITATION 2022

CRITERION 1

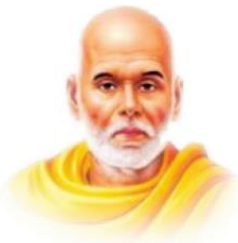
CURRICULAR ASPECTS

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



T.K. Madhava Memorial College

NANGIARKULANGARA

ALAPPUZHA, KERALA-690513

Managed by the Sree Narayana Trust, Kollam

Affiliated to the University of Kerala

NAAC Accredited at the B Level

e-mail: tkmmcollege.principal@gmail.com

tkmmcollege.principal2021@gmail.com

Website: www.tkmmcollege.org



Dr. SHARMILA P.P.

PRINCIPAL

E-mail: sharmilavishram@gmail.com

Mob : 9605101414

Tel : 0479 2412659, 2412008

Fax : 0479 2412008

Established in 1964

Ref. No.

NAAC-Cr1/028/2022 /dtd 05-09-2022

Date

1.4.1. Feedback Analysis and Action Taken Report of the College **(2021-22)**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

Composition of Feedback Analysis Committee

| Name | Designation | Department |
|-------------------------------------|---------------------|-------------------------|
| Dr. Vinod Haridas (Convenor) | Associate Professor | Department of Botany |
| Dr. Rajeev S. R. | Associate Professor | Department of Economics |
| Dr. Arun S. Prasad | Assistant Professor | Department of Physics |
| Dr. T. Sreeja | Assistant Professor | Department of Chemistry |
| Smt. Savitha E. V. | Assistant Professor | Department of Chemistry |
| Dr. Sreeja V. | Assistant Professor | Department of Chemistry |

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need based, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like entrepreneurial skills, innovative thinking, working in a team, analytical, logical, technical and creative skills for work as learnt through the curriculum.
- For alumni, it aimed for responses on suitability of courses to employment/higher education, sufficiency of syllabus content in context of current professional standards and research.

- For parents, it targeted issues based on syllabus like comprehensive knowledge, student competency etc. The responses were also taken from them about the weightage of the syllabus in terms of higher education/ research.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback from Students:

| Feedback | Action taken | Impact |
|--|---|--|
| Content of syllabi needs enhancement in terms of need based, updated and good balance between theory and application | Formal instructions were circulated to whole college through competent authority For addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques. | Subsequent application by teachers was observed and efforts were effective. |
| Depth of the course content needs to be increased for achieving the expected Course Outcomes | Formal instructions were circulated to whole college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course, outcomes. | Teachers made students familiar with ideas of POs & COs and their expected outcomes. |
| Applicability/relevance of curriculum in professional development can be increased | Formal instructions were circulated to all teachers through competent authority for addressing the issue of relevance of the professional development | Teachers made efforts to relate the curriculum with professional development. |
| More research-oriented training sessions are desired by the students | Formal instructions were circulated to teacher through competent authority for addressing the issue of increasing research-oriented classes training sessions. | Teachers paid more attention to research-oriented classes and made their teaching more experiential. |

Feedback from Teachers

| Feedback | Action taken | Impact |
|---|--|--|
| Suggested that syllabi should be need based | Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback | The details of the feedback were received by the heads various departments and appropriate awareness was created |
| Teachers should have the opinion about the work atmosphere of the college | Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback | The details of the feedback were received by the heads of various departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching. |

Feedback from Employers

| Feedback | Action Taken | Impact |
|--|---|--|
| Suggestion to enhance entrepreneurial skills | Formal instructions were circulated through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of entrepreneurial skills of the students. | Teachers incorporated stress on the issues of improvement of entrepreneurial skills of the students in their teaching of curriculum. |
| Suggestion to promote analytical, logical, technical and creative skills to students | Formal instructions were circulated through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of analytical, logical, technical and creative skills to students | Teachers encouraged students to work in team and promote analytical, logical, technical and creative skills to students |

Feedback from Alumni

| Feedback | Action taken | Impact |
|---|---|---|
| More exposure to competitive exams/ higher education/ employability | Formal instructions were circulated through competent authority for addressing the issue. All the teachers were notified about the issue and they were encouraged to have more competitive exams as a part of their curriculum. | Teachers paid more attention to have more field visits and thus gave exposure to students for field visits. |
| Interest based research | Formal instructions were circulated through competent authority for addressing the issue. | Teachers paid more attention to give more attention for research oriented teaching |

Feedback from Parents

| <u>Feedback</u> | <u>Action taken</u> | <u>Impact</u> |
|---|---|---|
| The Syllabus provides comprehensive knowledge and perspective in the subject area | Formal instructions were circulated through competent authority for appropriate actions on the issues based on syllabus | Authority put more efforts to enhance syllabus |
| Need more student competent. | Formal instructions were circulated through competent authority for appropriate action on the issues. Teachers were encouraged to have more formative assessment of the students. | Teachers put efforts to have more exams for formative assessment. |



PRINCIPAL