



T. K. MADHAVA MEMORIAL COLLEGE, NANGIARKULANGARA

Founded 1964

Affiliated to University of Kerala

NAAC Accredited with B Grade

THIRD CYCLE NAAC ACCREDITATION 2022

CRITERION 1

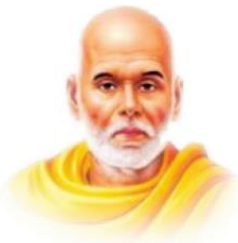
CURRICULAR ASPECTS

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



T.K. Madhava Memorial College

NANGIARKULANGARA

ALAPPUZHA, KERALA-690513

Managed by the Sree Narayana Trust, Kollam

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Date

1.4.1. Feedback Analysis and Action Taken Report of the College **(2020-21)**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

Composition of Feedback Analysis Committee

Name	Designation	Department
Dr. Vinod Haridas (Convenor)	Associate Professor	Department of Botany
Dr. Rajeev S. R.	Associate Professor	Department of Economics
Dr. Arun S. Prasad	Assistant Professor	Department of Physics
Dr. T. Sreeja	Assistant Professor	Department of Chemistry
Smt. Savitha E. V.	Assistant Professor	Department of Chemistry
Dr. Sreeja V.	Assistant Professor	Department of Chemistry

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need based, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like entrepreneurial skills, innovative thinking, working in a team, analytical, logical, technical and creative skills for work as learnt through the curriculum.
- For alumni, it aimed for responses on suitability of courses to employment/higher education, sufficiency of syllabus content in context of current professional standards and research.

- For parents, it targeted issues based on syllabus like comprehensive knowledge, student competency etc. The responses were also taken from them about the weightage of the syllabus in terms of higher education/ research.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback from Students:

Feedback	Action taken	Impact
Content of syllabi needs enhancement in terms of need based, updated and good balance between theory and application	<p>Formal instructions were circulated to whole college through competent authority For addressing the issue of enrichment of content in the syllabus.</p> <p>All the teachers were notified about the issue and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques.</p>	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	<p>Formal instructions were circulated to whole college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course, outcomes.</p>	Teachers made students familiar with ideas of POs & COs and their expected outcomes.
More research-oriented training sessions are desired by the students	<p>Formal instructions were circulated to teacher through competent authority for addressing the issue of increasing research-oriented classes training sessions.</p>	Teachers paid more attention to research-oriented classes and made their teaching more experiential.

Feedback from Teachers

Feedback	Action taken	Impact
Suggested that syllabi should be need based	Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads various departments and appropriate awareness was created

Feedback from Employers

Feedback	Action Taken	Impact
Suggestion to enhance entrepreneurial skills	Formal instructions were circulated through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of entrepreneurial skills of the students.	Teachers incorporated stress on the issues of improvement of entrepreneurial skills of the students in their teaching of curriculum.
Suggestion to promote analytical, logical, technical and creative skills to students	Formal instructions were circulated through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of analytical, logical, technical and creative skills to students	Teachers encouraged students to work in team and promote analytical, logical, technical and creative skills to students

Feedback from Alumni

Feedback	Action taken	Impact
More exposure to competitive exams/ higher education/ employability	Formal instructions were circulated through competent authority for addressing the issue. All the teachers were notified about the issue and they encourages to have more competitive exams as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.



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